

Theme	Bright Ideas	notes
<b>Children and Young People</b>		
	<p><b>The Onion Shed –</b> Cycle groups adopt a local school and offer after school workshops on maintenance/cycle skills/safety and navigation.</p>	
	<p><b>Young Ambassadors –</b> Young adults trained to offer advice and support for younger people. Generally they work on a self employed basis being paid for the hours they put in.</p>	
	<p><b>A World of Difference –</b> Subsidised activities targeted at children who would otherwise not be able to participate. Can include outdoor activities, sports and recreation. Requires volunteer leaders.</p>	
	<p><b>Dementia Friendly Schools –</b> Dementia awareness sessions organised in local schools – Young people become 'dementia friends'.</p>	
	<p><b>Green team –</b> Young people involved in various environmental projects and fun activities in the great outdoors.</p>	
	<p><b>Come and have a go –</b> A menu based approach that invites young people to try different activities, local groups provide the sessions.</p>	
	<p><b>Beat the Street –</b> Using local electronic 'beacons' to encourage walking - fun; healthy, competitive and previously successful in Devizes and Calne.</p>	

	<p><b>Salamander –</b>  Holiday scheme run by the Fire and Rescue Service aimed at providing activities for young people with serious life challenges.</p>	
	<p><b>Splash! –</b>  Targeted diversionary activities for young people experiencing life challenges. Coupled with advice and support services to help young people make positive choices.</p>	
	<p><b>The Big Buzz –</b>  A village or community comes together to create rich wildflower areas including gardens and meadows around playgrounds and public spaces. Schools can be involved.</p>	
	<p><b>Young advisors –</b>  Young people aged between 15 and 21, who work with community leaders and decision makers to engage young people in community life, local decision making and improving services.</p>	
	<p><b>Street Cup –</b>  A range of urban street based games and competitions. A street is closed to enable competitions to take place during a day of activities.</p>	
	<p><b>Skills 4 Life –</b>  Workshops run for young people, providing info and help with understanding and planning for careers, finances, budgeting, cooking, housing etc.</p>	
	<p><b>Project Inspire –</b>  Using inspiring projects to re-introduce young people back into learning. Can be almost anything, but often involves environmental or work based projects.</p>	
	<p><b>Graffiti wall –</b>  Somewhere for spray can artists to display their works without fear of prosecution or annoying the neighbours.</p>	

	<p><b>Juiced –</b> Young people started a business initiative to gather apples that have fallen from trees from local residents, turn them into juice and sell for fundraising purposes.</p>	
	<p><b>Juice bar –</b> Young people making smoothies and selling them within an organised school environment. Healthy drinks, business skills, and work experience.</p>	
	<p><b>Breakthrough –</b> Self confidence and personal resilience skills for young people, helps combat loneliness, health issues, family worries and bullying includes signposting to support services.</p>	
	<p><b>Apprentice Scheme –</b> Creating supported work placements can build self confidence, self esteem and skills leading to improved job prospects for local young people.</p>	
	<p><b>Street Base –</b> Street based youth workers employed to engage young people and sign post them to positive activities – aimed at reducing anti social behaviour.</p>	
	<p><b>Skateparks –</b> Provide enjoyable physical activities for young people and can also be a good way to engage young people in the design, build and management of facilities.</p>	
	<p><b>Living History –</b> Young people talked to older people in the community recording their memories collecting documents, making displays.</p>	
	<p><b>Forest Schools –</b> Children use woodlands as outdoor classrooms learning about wildlife, woodland management, ecology and biodiversity.</p>	
	<p><b>Breakfast Club –</b> Healthy breakfast for children at school particularly aimed at free school meal recipients.</p>	

	<p><b>Alt School –</b> For some children academic study is frustrating and challenging. Alternatives such as skills, art, music, craft or work based activities are often more productive.</p>	
	<p><b>Youth Theatre –</b> Regular activities for older children interested in performing arts, writing, performing, directing, music and set design. Performances often provided in schools and for the public.</p>	
	<p><b>Unfair Funfair –</b> Young people organise a fun event tackling the themes of social justice and equality. Challenges young people to address social issues in the community.</p>	
	<p><b>The Ecogym –</b> Local outdoor conservation work that is great for fitness and wellbeing of volunteers. Involves physical tasks such as ditch clearing, footpath maintenance, decorating and gardening.</p>	
	<p><b>Hooked for life! -</b> Using fishing to teach skills and countryside awareness – provides an alternative positive leisure time activity for young people.</p>	
	<p><b>Bike Hub –</b> A community project to give children the space to learn about bike mechanics. Includes bike repair and sale, producing an income for the project and ensuring its future sustainability.</p>	
<b>Our ideas:</b>	<p><b>John Bentley Theatre Club –</b> Have the theatre at John Bentley as an after school club that all ages can join. Drama studios and the stage with proper curtains and laser lights. Also access to media equipment.</p>	
	<p><b>Out of School hours provision –</b> Breakfast, after school, holiday ... Calne has a lack of after school clubs and transportation to those available is problematic.</p>	

	<b>More joint working.</b>	
	<b>Calne Bowl Project – Under 11’s workshop –</b> Teaching young people to skate and to become more self confident. While keeping them active and involved with other young people.	
	<b>Adult literacy project -</b> To support parents to improve their own skills so they can support their children and raise aspirations.	
	<b>Themed Weeks –</b> Intergenerational activities involving the whole community working together across the area.	
<b>Community Safety</b>		
	<b>Emergency Plan –</b> A village prepares an emergency plan, with contacts, resources, facilities that can be used in times of emergency such as flood, epidemic, petrol shortages etc.	
	<b>Graffiti wall –</b> Somewhere for spray can artists to display their works without fear of prosecution or annoying the neighbours.	
	<b>Youth advisors –</b> Young people in the community act as a point of contact for other young people in the area. Consulting, canvassing views and feeding those back to local decision makers.	
	<b>Street Base –</b> Street based youth workers employed to engage young people and sign post them to positive activities – aimed at reducing anti social behaviour.	

	<p><b>Speedwatch –</b> Local people report concerns, initiate speed surveys and then undertake roadside speed checks with support from the police and the council.</p>	
	<p><b>Pubwatch –</b> Pubs linked up by radio to track antisocial behaviour, manage high risk customers and call to the police in emergency situations. Fast response system that minimises ASB.</p>	
	<p><b>Estate management –</b> Tenants on a housing estate (usually social) become members of a Board that co-manages the estate with landlords.</p>	
	<p><b>Community Safety Partnerships –</b> Residents of a settlement come together to work with schools, police and other partners to address safety concerns with positive community-led actions.</p>	
	<p><b>Splash! –</b> Targeted diversionary activities for young people experiencing life challenges. Coupled with advice and support services to help young people make positive choices.</p>	
	<p><b>Safe cycle routes –</b> Keen and social cyclists come together to work on mapping, improving access, waymarking and maintaining routes to encourage cycling for leisure and as a sustainable transport option.</p>	
	<p><b>Neighbourhood Watch –</b> Volunteers work with community policing teams to extend their reach and to report concerns.</p>	
	<p><b>Homezones –</b> A street which is paved and where space has been created for trees and other types of planting. Imagine a street where people can use seating, socialise or where children can play safely</p>	

	<p><b>Street Pastors –</b> Volunteers who patrol the streets of towns in the morning to help and signpost revellers. Helps to tackle anti-social behaviour and reduce harm.</p>	
	<p><b>Safe Places –</b> Window stickers indicate places where people can go when they feel threatened, anxious, confused or worried. Staff can call for assistance, offer a word of advice, provide support and a few minutes quiet respite.</p>	
	<p><b>Keyring –</b> People in need linked by telephone to one person who can respond in times of need. Coordinators are volunteers trained to respond to signpost quickly when the need arises.</p>	
	<p><b>Community CCTV –</b> Local CCTV schemes managed by the community can help create safer places and reduce fear of crime. Can include mobile units to target specific issues – such as fly tipping.</p>	
	<p><b>Stay Safe, Stay Alive –</b> Road traffic awareness for community groups provided by the Fire and Rescue Service. A hard hitting presentation for audiences aimed at changing driver behaviour.</p>	
	<p><b>The Onion Shed –</b> Cycle groups adopt a local school and offer after school workshops on maintenance/cycle skills/safety and navigation.</p>	
	<p><b>Stoynet Radio –</b> Local shops and stores use a radio system to keep in contact to address theft, street cleaning and other concerns in real time.</p>	
	<p><b>Salamander –</b> Holiday scheme run by the Fire and Rescue Service aimed at providing activities for young people with serious life challenges.</p>	

	<p><b>Lorry Watch –</b> Working with the Council’s Trading Standards Team, local volunteers monitor HGV vehicle movements in a community – reporting offences and initiating action against offenders.</p>	
	<p><b>Good neighbours –</b> Volunteers provide support, help, advice and friendship for the most isolated and vulnerable members of the community.</p>	
	<p><b>First Responders –</b> Local volunteers trained and equipped with emergency kit, working on a rota to respond to emergency situations such as accidents and cardiac incidents. Can provide vital care while ambulance is mobilised.</p>	
	<p><b>Community Payback –</b> Gets offenders to give something back to their community in reparation for the crimes they have committed. Usually voluntary work such as litter picking, graffiti removal etc.</p>	
	<p><b>Breakthrough –</b> Self confidence and personal resilience skills for young people, helps combat loneliness, health issues, family worries and bullying includes signposting to support services.</p>	
<b>Our ideas:</b>	<b>Pavement Safety?</b>	
	<b>Restorative Justice Panel.</b>	
<b>Culture and Arts</b>		
	<p><b>Strictly Ballroom –</b> Dancing for seniors, encourages people to mix socially, stay active and fit.</p>	
	<p><b>Big UP –</b> Arts and cultural week in a village to draw attention to and encourage participation in the arts. Can involve concerts, exhibitions, fayres and trails.</p>	



	<p><b>Community reporters –</b> Local volunteers who are trained and equipped to blog about local events and activities. Encourages participation, awareness and positive news.</p>	
	<p><b>Alt School –</b> For some children academic study is frustrating and challenging. Alternatives such as skills, art, music, craft or work based activities are often more productive.</p>	
	<p><b>Community Art –</b> Volunteers raise funds or make art works that are installed around an estate. Builds civic pride and encourages people to get involved with the arts.</p>	
	<p><b>Geocaching –</b> Using free software local volunteers place hidden clues around a village that can be found by anyone using the free mobile App. Great fun, healthy and good for businesses.</p>	
	<p><b>Town trails –</b> Walks linking villages and exploring historic landscapes, local heritage, archaeology and nature. Villages co-operate to maintain paths, produce guides and put up way-signs.</p>	
	<p><b>Digital Village –</b> Digital maps created by volunteers to map and share all of the assets in a village from footpaths and bus stops to play facilities and open spaces. Posted on a public website for easy access.</p>	
	<p><b>Town Map Boards –</b> Information board with a map to identify village facilities, amenities, and safe routes for pedestrians, cyclist, mobility scooters in a town/village.</p>	
	<p><b>The Moveable Museum –</b> A peripatetic exhibition that can be staged almost anywhere. Usually involves facsimile objects and documents that tell a story around a local theme.</p>	

<b>Our ideas:</b>	<b>Open Blue Bus –</b> Double decker community/youth bus delivering healthy/cultural activities for all ages in rural locations.	
	<b>Beat the Street –</b> Funding and volunteers required.	
	<b>Community Fayre –</b> To promote existing groups and encourage more people to get involved/volunteer in local projects/activities linked to the JSA themes.	
	<b>Twinning event –</b> Share the culture of the 3 towns e.g. stands with food/flags/books/famous people etc.	
<b>Economy</b>		
	<b>Pop-up shop –</b> Making an empty retail unit available to a business start-up can help it to develop and prove its viability. Ideas are submitted and judged ‘Dragon’s Den’ style.	
	<b>The Coming Soon Club –</b> Using empty shops, industrial units and farm buildings these clubs allow local people to work on their business start-up or social enterprise ideas.	
	<b>Skills 4 Life –</b> Workshops run for young people, providing info and help with understanding and planning for careers, finances, budgeting, cooking, housing etc.	
	<b>Barn doors –</b> Putting redundant farm buildings to use for the community as business units, housing projects, arts venues and much more.	

	<p><b>Local job boards –</b> Local employers encouraged to post vacancies on local village jobs boards and community blog site.</p>	
	<p><b>Job Club –</b> Locally based support for job-seekers. Raising skill levels, CV writing, interview tips, job hunting strategies and local work experience.</p>	
	<p><b>Wheels to Work –</b> A scooter or car loan scheme which provides short term loan of transport for young people to help them secure access to training and job opportunities.</p>	
	<p><b>The tourist board –</b> Display boards, leaflets and guides produced to encourage visitors to a town or village. Written and researched by local volunteers.</p>	
	<p><b>Innovation fund –</b> Creating an innovation fund to support new ideas to start up and flourish requires support and mentoring from business community.</p>	
	<p><b>Business challenge –</b> Using a challenge fund, low-cost loan or free business space, people with business or social enterprise ideas are able to bid for support to get started. Can be run as a local 'dragon's den'.</p>	
<b>Our ideas:</b>	<b>Calne Ambassador –</b> with business knowledge.	
	<b>Calne Town Centre Manager.</b>	
	<p><b>Calne Masterplan –</b> All hands to the pump to move the plan forward, to develop land and bring in new business.</p>	
	<p><b>Develop restaurants -</b> on Porte Marsh for the people in Lyneham who are just there during the week.</p>	

Environment		
	<p><b>Community Clean Ups –</b> Mass participation event where local people turn up to blitz an area – clearing litter, graffiti, repairing stuff and generally improving an area. Usually culminates in a BBQ or social event.</p>	
	<p><b>Cider Festivals –</b> A community cider press can bring people together in the autumn to use surplus apples to create juice and cider. Can be the focus of a weekend of fun activities for the whole family.</p>	
	<p><b>Gardenshare –</b> People who find it difficult to look after their garden can allow others to use the land at no cost to grow local produce.</p>	
	<p><b>Field of Dreams –</b> Wildflower meadows, cultivated by volunteers and open to the public during the summer for a small donation – money raised applied to local projects and a wonderful biodiversity idea.</p>	
	<p><b>Bee Alive –</b> Volunteers plant wildflowers in different locations to help bees and other pollinators. The project improves biodiversity, provides healthy outdoor activity, raises awareness and builds civic pride.</p>	
	<p><b>Repair Café –</b> Somewhere to take along broken belongings and work with local experts to repair them in order to reuse and prevent people from throwing things away.</p>	
	<p><b>SwapShop –</b> A publicity campaign culminates in a day of junk swapping. People clear out garages, sheds and lofts – placing items on the driveway. People are free to take what they want from each other.</p>	

	<b>Freecycle –</b> Community website where people can trade, lend or give away unwanted items. Encourages reuse, repurposing and recycling. Local collection only.	
<b>Our ideas:</b>	<b>Clean the Street –</b> like Beat the Street.	
	<b>Food sharing/Food bank/Soup kitchen</b>	
	<b>Improve communication and coordination</b>	
	<b>Air Quality improvement initiatives.</b>	
<b>Health &amp; Wellbeing</b>		
	<b>Foodwasters –</b> Local Supermarkets donate food that is approaching expiry date that is allocated to families in need.	
	<b>Baby basics –</b> A project led by a local church seeking to help new families living in poverty. It offers a moses basket filled with the essentials for a new baby and mum and words of support and help.	
	<b>Singing for the Brain –</b> Social clubs for people with later stage dementia, singing is a social activity and the sessions often involve other recreational activities that give carers a break.	
	<b>Link Schemes –</b> Link schemes are community based, volunteer run charities providing a structured 'good neighbour' service including transport.	
	<b>Coffee clubs –</b> Nothing brings people together like a cup of coffee. Can also create social activity at schools for the morning drop off. Generates community spirit and gets people talking.	
	<b>The Ecogym –</b> Local outdoor conservation work that is great for fitness and wellbeing of volunteers. Involves physical tasks such as ditch clearing, footpath maintenance, decorating and gardening.	

	<p><b>Meals on Wheels –</b> Once or twice a week, volunteers make and deliver meals to older and vulnerable people in the community – includes a chat and a cuppa.</p>	
	<p><b>Boardwalk –</b> Paths and boardwalks adapted for use by wheelchairs, prams and buggies that enable more people to experience wildlife areas.</p>	
	<p><b>Dementia Café –</b> A drop in and self help session for people with dementia, can involve trips and walks.</p>	
	<p><b>Men’s Shed –</b> A ‘shed’ where people come together to learn and share DIY skills and carry out repairs and build things for the community such as benches, bird hides, nest boxes etc.</p>	
	<p><b>Boardwalk –</b> Paths and boardwalks adapted for use by wheelchairs, prams and buggies that enable more people to experience wildlife areas.</p>	
	<p><b>Fit Village –</b> Local community-led campaign to get a community active, can involve club start-ups, organised activities such as cycles and walks, directories of opportunities, sports fayres etc.</p>	
	<p><b>Key-ring –</b> People in need linked by telephone to one person who can respond in times of hardship. Coordinators are trained responders and able to signpost quickly when the need arises.</p>	<p><b>Could be linked to Older People Champions – Local Voices</b></p>
	<p><b>Strictly Ballroom –</b> Dancing for seniors, encourages people to mix socially, stay active and fit.</p>	

	<p><b>Memory Dances –</b> A local dance group providing dance for over 60s providing gentle dance and movement sessions for people living with dementia.</p>	
	<p><b>Good Neighbours –</b> Volunteers provide support, help, advice and friendship for the most isolated and vulnerable members of the community.</p>	
	<p><b>Breakthrough –</b> Self confidence and personal resilience skills for young people, helps combat loneliness, health issues, family worries and bullying includes signposting to support services.</p>	
	<p><b>Dementia friendly towns –</b> Community groups and businesses collaborate to make a town friendly for people with dementia. Staff training and safe places with clear signage and well publicised.</p>	
	<p><b>First Responders –</b> Local volunteers trained and equipped with emergency kit, working on a rota to respond to emergency situations such as accidents and cardiac incidents. Can provide vital care while ambulance is mobilised.</p>	
	<p><b>Beat the Street –</b> Using local electronic 'beacons' to encourage walking - fun; healthy, competitive and previously successful in Devizes and Calne.</p>	
	<p><b>Green gyms –</b> A range of outdoor fitness equipment laid out over a course that takes in a walk or jog around the village, park or play area.</p>	Already in Castlefields Park.
	<p><b>Fit for Life –</b> Sessions for older people based around gentle physical activities such as walking, indoor bowls and dance.</p>	

<b>Our ideas:</b>	<b>Mental Health Support group.</b>	
	<b>Database of services for people in the Calne Area.</b>	
	<b>Calne Walkers are Welcome recognition.</b>	
	<b>Calne Walking Festival.</b>	
	<b>Youth walking.</b>	
	<b>Community Hub and Library as the key focal point of the Community Area.</b>	
<b>Leisure</b>		
	<b>Gardenshare –</b> People who find it difficult to look after their garden can allow others to use the land at no cost to grow local produce.	
	<b>Little Superstars –</b> Holiday schemes for younger children focusing on an introduction to sports and outdoor activities.	
	<b>Scarecrow Festival –</b> Local people make scarecrows that are displayed over the course of a weekend festival of fun and games.	
	<b>Act up –</b> A week of arts activities based around performing and theatre skills for young people. Culminates with a show for family members.	Could be part of the summer scheme run by John Bentley School.
	<b>Short Mat Bowls –</b> A fun cost effective sports activity that can be played in village halls, schools and on put skittle alleys. Good for all ages.	Could be run by Day Centres in Cherhill Calne and Hilmarton.
	<b>Geocaching –</b> Using free software local volunteers place hidden clues around a village that can be found by anyone using the free mobile App. Great fun, healthy and good for businesses.	



	<p><b>Sports-link –</b> Local sports club link up with schools to provide a range of after school sports activities.</p>	
	<p><b>Outbox Scheme –</b> Boxing clubs can offer diversionary activities for challenged young people. Provides a highly disciplined and focussed activity within a safe and supported environment.</p>	
	<p><b>The Onion Shed –</b> Cycle groups adopt a local school and offer after school workshops on maintenance/cycle skills/safety and navigation.</p>	
	<p><b>Big Project –</b> An idea to motivate volunteers around a big project in a town or village. A major advertising campaign gets people involved.</p>	
	<p><b>Men's Shed –</b> A 'shed' where people come together to learn and share DIY skills and carry out repairs and build things for the community such as benches, bird hides, nest boxes etc.</p>	
	<p><b>Community Orchard –</b> Land given over to growing fruit trees and wild flower meadows. Provides free fruit, recreational space, natural habitat for native apple varieties.</p>	
	<p><b>Community Choir -</b> An intergenerational activity that is fun and cheap.</p>	
	<p><b>Street Cup –</b> A range of urban street based games and competitions. A street is closed to enable competitions to take place during a day of activities.</p>	
	<p><b>Boardwalk –</b> Paths and boardwalks adapted for use by wheelchairs, prams and buggies that enable more people to experience wildlife areas.</p>	

	<b>Boardwalk –</b> Paths and boardwalks adapted for use by wheelchairs, prams and buggies that enable more people to experience wildlife areas.	
	<b>Have a go –</b> Local sports and social clubs in a community organised taster sessions to recruit new members and get people involved. Can take the form of a fayre with stalls, demonstrations and activities.	
	<b>Little drummers –</b> An introduction to music for young children using drums and percussion, leading to a live performance in the village or town.	
	<b>Hooked for life! -</b> Using fishing to teach skills and countryside awareness – provides an alternative positive leisure time activity for young people.	
	<b>Green gyms –</b> A range of outdoor fitness equipment laid out over a course that takes in a walk or jog around the village, park or play area.	
	<b>Kidzpace –</b> Soft play sessions in a village or community hall.	
<b>Our ideas:</b>	<b>After School Clubs – Links to Sports Clubs</b>	Calne Badminton club looking to do this in 2017.
	<b>More activities for children between 10 and 17.</b>	
<b>Older People</b>		
	<b>Tenants group –</b> Tenants of sheltered housing schemes come together to tackle priorities and allocate neighbourhood budgets.	

	<p><b>First Responders –</b> Local volunteers trained and equipped with emergency kit, working on a rota to respond to emergency situations such as accidents and cardiac incidents. Can provide vital care while ambulance is mobilised.</p>	
	<p><b>Safe Places –</b> Window stickers indicate places where people can go when they feel threatened, anxious, confused or worried. Staff can call for assistance, offer a word of advice, provide support and a few minutes quiet respite.</p>	
	<p><b>Stroke Club –</b> Staffed by volunteers, stroke clubs provide recreational and social activities for stroke survivors while giving carers a break.</p>	
	<p><b>Our lives, Our History –</b> The memories of older people captured through interviews for posterity. Can focus on past trades and industry, vocations, memorable events etc.</p>	
	<p><b>Men’s Shed – Men’s Shed –</b> A ‘shed’ where people come together to learn and share DIY skills and carry out repairs and build things for the community such as benches, bird hides, nest boxes etc.</p>	
	<p><b>Gardenshare –</b> People who find it difficult to look after their garden can allow others to use the land at no cost to grow local produce.</p>	
	<p><b>Dial a ride –</b> Older and vulnerable people can access community drivers through a directory system organised by community volunteers. Similar to LINK schemes.</p>	
	<p><b>Singing for the Brain –</b> Social clubs for people with later stage dementia, singing is a social activity and the sessions often involve other recreational activities that give carers a break.</p>	

	<p><b>Neighbourhood Wardens –</b> Representatives who live on an estate act as a point of contact. Consulting, canvassing views and feeding those into local decision makers.</p>	
	<p><b>Meals on Wheels –</b> Once or twice a week, volunteers make and deliver meals to older and vulnerable people in the community – includes a chat and a cuppa.</p>	
	<p><b>Art Therapy –</b> Arts sessions organised for people with long term conditions such as dementia, stroke and disability. Supported sessions also provide advice and help and enable carers to take a break.</p>	
	<p><b>Strictly Ballroom –</b> Dancing for seniors, encourages people to mix socially, stay active and fit.</p>	
	<p><b>Flexi-bus –</b> A community managed transport scheme, using a small minibus to connect isolated villages to main bus routes.</p>	
	<p><b>Memory Dances –</b> A local dance group providing dance for the over 60s providing gentle dance and movement sessions for people with dementia.</p>	
	<p><b>Dementia friendly towns –</b> Community groups and businesses collaborate to make a town friendly for people with dementia. Staff training and safe places with clear signage and well publicised.</p>	
	<p><b>Dementia Café –</b> A drop in and self help session for people with dementia, can involve trips and walks.</p>	
	<p><b>Befriending –</b> Volunteers who drop in and support elderly and vulnerable members of the local community.</p>	

	<p><b>Link Schemes –</b> Link schemes are community based, volunteer run charities providing a structured ‘good neighbour’ service including transport.</p>	
<b>Our ideas:</b>	<p><b>Addressing sensory loss – eg. hearing</b></p>	
	<p><b>Mental Health - inclusion, better health/services</b></p>	
<b>Transport</b>		
	<p><b>Cycle Routes</b> Keen and social cyclists come together to work on mapping, improving access, way marking and maintaining routes to encourage cycling for leisure and as a sustainable transport option.</p>	
	<p><b>Footpath groups</b> Volunteers look after local footpaths. Work includes replacing stiles, cutting back overgrowth surface maintenance and preparing maps and walks for publication.</p>	
	<p><b>Community Safety Partnerships –</b> Residents of a settlement come together to work with schools, police and other partners to address safety concerns with positive community-led actions.</p>	
	<p><b>Freebus –</b> Community buses available for use by the local community for all sorts of activities.</p>	
	<p><b>Bike it –</b> Villages and towns identifying a network of safe routes for cycling and walking to school. Often involves children in mapping and improving routes.</p>	
	<p><b>Bike Kitchen –</b> A mobile bike workshop that turns up at schools and cycle events to help people learn how to maintain their bikes and keep them safe.</p>	
	<p><b>Link Schemes –</b> Link schemes are community based, volunteer run charities providing a structured ‘good neighbour’ service including transport.</p>	

	<b>Dial a ride –</b> Older and vulnerable people can access community drivers through a directory system organised by community volunteers. Similar to LINK schemes.	
	<b>Bike Hub –</b> A community project to give children the space to learn about bike mechanics. Includes bike repair and sale, producing an income for the project and ensuring its future sustainability.	
	<b>Stay Safe, Stay Alive –</b> Road traffic awareness for community groups provided by the Fire and Rescue Service. A hard hitting presentation for audiences aimed at changing driver behaviour.	
	<b>Lorry Watch –</b> Working with the Council’s Trading Standards Team, local volunteers monitor HGV vehicle movements in a community – reporting offences and initiating action against offenders.	
	<b>Speedwatch –</b> Local people report concerns, initiate speed surveys and then undertake roadside speed checks with support from the police and the council.	
	<b>Mellow Velo –</b> A non-competitive cycle club that plans and organises rides for families and social riders. Often involves a social element such as a meal or visit to a local landmark.	
<b>Our ideas:</b>	<b>All weather, all season surface on cycle track (Calne to Studley)</b>	
	<b>Cycling proficiency</b>	
	<b>Recycle bikes from the Compton Bassett tip.</b>	
	<b>Join up cycle paths.</b>	
<b>Housing</b>		
	<b>Housing Advocacy –</b> Volunteer led services for (young) people and groups to address housing and	

	homelessness issues through advice, information, support, education (and training).	
	<b>Local Housing trust –</b> Voluntary housing advice centre where people can get help with buying or renting property.	
	<b>Good neighbours –</b> Volunteers provide support, help, advice and friendship for the most isolated and vulnerable members of the community.	
	<b>Village builders –</b> Local self build housing projects with support from parish councils and local landowners, local people can build low cost local homes where they want to live.	
	<b>Skills 4 Life –</b> Workshops run for young people, providing info and help with understanding and planning for careers, finances, budgeting, cooking, housing etc.	
	<b>Doorway –</b> This project works with homeless people and rough sleepers to bring us their view of life and the challenges they face. Can help build empathy and initiate action.	
<b>Our ideas:</b>	<b>Housing advice service –</b> <b>Video conferencing access to council and other advice services (e.g. Housing benefits and options) - already being investigated by the Community Hub volunteers.</b>	
<b>Your Community</b>		
	<b>Village shop –</b> Faced with closure of their shop, communities have raised funds and taken over the shop with the help of local volunteers. Can provide an outlet for local producers within a cooperative model.	
	<b>Community reporters –</b> Local volunteers who are trained and equipped to blog about local events and	

	activities. Encourages participation, awareness and positive news.	
	<b>Time Credits –</b> An hour for an hour. Rewards those who volunteer with an hour's worth of credit to be 'spent' on a range of local activities.	